# **MODULE DESCRIPTION**

### General

School	Geotechnical Sciences
Department	Forest and Natural Environment Sciences

### **Module Information**

Title	Geobotany
Course Code	Opt.37
Level of Studies	Undergraduate
Teaching Period	Winter Term
Attendance Type	Elective Compulsory
Prerequisites	Systematic Botany – Forest Botany

Orientation	Weekly Hours		Vear	Somostor	FCTS
onentation	Lectures	Laboratory work	icai	Semester	LCIS
ECOLOGY AND BIODIVERSITY CONSERVATION	2		5	9	3

# **Faculty Instructor**

## TSIFTSIS SPYRIDON

# **Type of Module**



- □ Specific Foundation / Core
- Knowledge Deepening / Consolidation

## **Mode of Delivery**

- Face to face
- Distance learning

# **Digital Module availability**

- E-Study Guide
- Departments Website
- E-Learning

## Language

	Teaching	Examination
Greek		Z
English		

#### **Erasmus**

The course is offered to exchange programme students

### **Learning Outcomes**

Upon successful completion of the course, students will learn about the following:

- Evolution of plant organisms in the various geological eras.
- Plant adaptations to the differentiated environment.
- Glacial periods and extinction of plant species.
- Movements of plant species over the geological periods.
- Endemism.
- Floristic Kingdoms Vegetation Formations.

### **List of General Competences**

- Apply knowledge in practice
- Work autonomously
- Work in teams
- Work in an international context
- Work in an interdisciplinary team
- Respect natural environment
- Advance free, creative and causative thinking

## Module Content (Syllabus)

Historical Geobotany. Plates tectonic. Geological centuries and their connection with the main evolutionary adaptations of plants to environmental conditions. Glacier period and post-glacial distribution and expansion of the main forest tree species. Methods of researching the post-glacial spread of species. Floristic Geobotany. Endemism. Floristic kingdoms. Floristic areas of the European continent. Vegetation formations

Keywords

Geobotany, Evolution, Geological Centuries, Glaciers, Geology, Floristic Kingdoms, Vegetation formations

### **Educational Material Types**

- Book
- Notes
- Slide presentations
- Video lectures
- Multimedia
- Interactive exercises

Other:

## Use of Information and Communication Technologies

- Use of ICT in Course Teaching
- Use of ICT in Laboratory Teaching
- Use of ICT in Communication with Students
- Use of ICT in Student Assessment

### **Module Organization**

Please fill in the workload of each course activity

Course Activity	Workload (hours)
Lectures	26
Field Trip	6
Independent Study	40
Examination	3
Total	75

\* 1 ECTS unit corresponds to 25 hours of workload

## **Student Assessment Methods**

- Written Exam with Multiple Choice Questions
- Written Exam with Short Answer Questions
- Written Exam with Extended Answer Questions
- Written Assignment
- Report
- Oral Exams
- Laboratory Assignment

# Suggested Bibliography (Eudoxus and additional bibliography)

- Tsiftsis, S. 2020. Lessons in Geobotany. Teaching Notes (In Greek)
- Scientific papers and books available through the library of the Department