MODULE DESCRIPTION

General

| School | Geotechnical Sciences |
|------------|---|
| Department | Forest and Natural Environment Sciences |

Module Information

| Title | Evolutionary biology |
|------------------|----------------------|
| Course Code | OPT.21 |
| Level of Studies | Bachelor |
| Teaching Period | Winter semester |
| Attendance Type | Optional |
| Prerequisites | No |

| Orientation | Weekly Hours | | Vear | Semester | FCTS |
|---|--------------|-----------------|-----------------|-----------------|------|
| | Lectures | Laboratory work | i Cai | Semester | LCID |
| Ecosystem Ecology & Landscape Rehabilitation Section | 2 | 1 | 4 th | 7 th | |

Faculty Instructor

Type of Module

General Foundation

Specific Foundation / Core

Knowledge Deepening / Consolidation

Mode of Delivery

Face to face

Distance learning

Digital Module availability

- E-Study Guide
- Departments Website
- E-Learning

Language

| | Teaching | Examination |
|---------|----------|-------------|
| Greek | V | 2 |
| English | 2 | |

Erasmus

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The course is offered to exchange programme students

Learning Outcomes

Students will get knowledge into the basic concepts of the evolution of ecosystem organisms in depth Geological Time Periods.

List of General Competences

- Apply knowledge in practice
- Work autonomously
- Work in teams
- Work in an international context
- Work in an interdisciplinary team
- Respect natural environment
- Advance free, creative and causative thinking

Module Content (Syllabus)

The aim of the course is to get acquainted the students with the stages of life organization and species evolution procedures in the various geological time frames. Teaching procedure covers the following subjects:

- Basic aspects of evolutionary biology (life appearance on earth, abiogenesis, chemical evolution, Darwin's theory of evolution)
- Darwinism and neo Darwinism
- Evolutionary mechanisms
- Geological time scale concept
- Phylogenetic classification of plant species populations (populations evolutionary motifs, populations evolutionary geography, biodiversity evolution)
- Origin of genetic diversity in ecosystems, populations' genetic divergence (current theory of genetic divergence, genetic divergence as evolutionary factor, gene flow and genetic divergence, theory of neutrality in molecular evolution
- Natural selection and adaptation-evolution of phenotypic traits in forest species (sources of phenotypic diversity, quantitative trait loci, epigenetic regulation, evolutionary models of phenotypic diversity)
- Speciation as source of species evolution

Educational Material Types

Book

Notes

V

Slide presentations

Video lectures

Multimedia



Other:

Use of Information and Communication Technologies

- Use of ICT in Course Teaching
- Use of ICT in Laboratory Teaching
- Use of ICT in Communication with Students
- Use of ICT in Student Assessment

Module Organization

Please fill in the workload of each course activity

| Course Activity | Workload (hours) |
|---|------------------|
| Lectures | 50 |
| Laboratory work | 5 |
| Field Trip/Short Individual Assignments | 10 |
| Independent Study | 10 |
| Total | 75 |

* 1 ECTS unit corresponds to 25 hours of workload

Student Assessment Methods

- Written Exam with Multiple Choice Questions
- Written Exam with Short Answer Questions
- Written Exam with Extended Answer Questions
- Written Assignment
- Report
- Oral Exams
- Laboratory Assignment

Suggested Bibliography (Eudoxus and additional bibliography)

1. Futuyama, D. (2015). Evolutionary biology. Publisher: Sinauer Associates.

2. Georgatsos, I.G. (2008). Genesis and premature biochemical life evolution. Publisher: University of Crete.

3. Pianca, E.R. (2015). Evolutionary Ecology. Publisher: Harpercollins College Div