MODULE DESCRIPTION

General

School	Geotechnical Sciences
Department	Forest and Natural Environment Sciences

Module Information

Title	Agroforestry
Course Code	OPT. 6
Level of Studies	Bachelor's
Teaching Period	Fall
Attendance Type	Compulsory
Prerequisites	None

Orientation	Weekly Hours		Year	Semester	ECTS
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Management and protection of natural resources and Climate Change			3 rd	5 th	3

Faculty Instructor

Theodora Merou

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	General Foundation
	Specific Foundation / Core
•	Knowledge Deepening / Consolidation
Mc	ode of Delivery
~	Face to face
	Distance learning
Dig	gital Module availability

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_	E-Study Guide
	Departments Website
~	E-Learning

Language

	Teaching	Examination
Greek	~	•
English		

Erasmus
The course is offered to exchange programme students
Learning Outcomes
To provide the student of the Department with the necessary knowledge background on the environmental, cultural, social and economic values of agroforestry (forest, forestry and agroforestry systems. At the same time to make him capable of installing and managing them in various environments and to compile studies for the installation and management of agroforestry systems.
List of General Competences Apply knowledge in practice Work autonomously Work in teams Work in an international context
Work in an interdisciplinary team Respect natural environment
Advance free, creative and causative thinking
Module Content (Syllabus) Definitions, concepts. systems. Productivity of agroforestry systems. Components of Agroforestry systems. Special applications of Agroforestry. Advantages of agroforestry systems (environmental, ecological, economic). Role of trees in agroforestry systems. Ecological interactions in Agroforestry systems. Impacton the growth and productivity of herbaceous plants grown in tree understory Effect of herbaceous plants on tree growth. Interactions above ground (microclimate and light). Interactions below the soil surface (water and nutrients). Establishment and management of agroforestry systems. Perspectives of agroforestry in the world, Europe and Greece. Structure, classification and interactions of agroforestry systems
Educational Material Types Book Notes Slide presentations Video lectures Multimedia Interactive exercises Other:
Use of Information and Communication Technologies
Use of ICT in Course Teaching Use of ICT in Laboratory Teaching
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~	Use of ICT in Communication with Students
✓	Use of ICT in Student Assessment

Module Organization

Please fill in the workload of each course activity

Course Activity	Workload (hours)
Lectures	15
Laboratory work	15
Field Trip/Short Individual Assignments	25
Independent Study	20
Total	75

^{* 1} ECTS unit corresponds to 25 hours of workload

Student Assessment Methods

~	Written Exam with Multiple Choice Questions
	Written Exam with Short Answer Questions
	Written Exam with Extended Answer Questions
	Written Assignment
	Report
	Oral Exams
	Laboratory Assignment

Suggested Bibliography (Eudoxus and additional bibliography)

- 1. Papanastasis B.P. 2015. Agroforestry. Ziti Publications (In Greek)
- 2. Papanastasis B.P. 2009. Pasture Livestock Development. Yahoudi Publications. (In Greek)
- 3. Vrachnakis M. 2015. Meadow farming. Greek Academic Electronic Textbooks and Aids Kallipos. (In Greek)
- 4. Etienne M. 1996. Western European Silvopastoral Systems. INRA Editions. 276 p.
- 5. Rigueiro-Rodríguez A., J. McAdam and M.R. Mosquera-Losada (eds). 2009. Agroforestry in Europe Current Status and Future Prospects, Springer, Berlin.